Creating our Path | Progress on Priority Outcomes

**2022**

**Priority Outcomes**

- Adaptable and data-informed strategic & sustainable credential, program, and course mix that includes modularized and stackable learning outcomes in undergraduate and graduate offerings in both credit and non-credit environments grounded in the highest standards of quality and rigour

**2021**

- Values-based culture that recognizes AU's I-CARE values along with a culture of inclusion, belonging, resilience, innovation, continuous improvement, and engagement

**2020**

**Priority Outcomes**

- Student environment that supports and connects students with diverse learning goals

- Diversified credit/non-credit learning opportunities, credentials, and complementary offerings

- Explored international enrollment growth

- nuliskahtowin (meeting place)

- Campus Alberta partnerships that strengthen the system for learners and funders

**2019**

**Priority Outcomes**

- A Teaching and Learning Framework that enables lifelong self-paced distributed learning

- National enrollment growth through pathways, credential completion, and non-credit offerings

- A sustainable and adaptable course, program, and credential mix based in a lean and data-informed development, renewal, and retirement process

- A data-informed, responsive, and adaptable student services framework

- An Integrated planning, execution, assessment and accountability cycle

- Lean and people first processes and governance

- Systems based coordination, collaboration, cooperation, and communication in our projects and activities

- Technology, land, and real-estate plan that supports semi-virtual organization

**2018**

**Critical Actions**

- Financial balance based on accurate and timely data

- Digital stability, reliability, security, and recoverability

- Rapid and responsive technology governance structure

- Baseline course and program mix

- Organizational communications framework

**Legend**

- **IN PROGRESS**
- **COMPLETE**
- **AU**
- **AU SUCCESS**
- **TL**
- **TEACHING AND LEARNING SUCCESS**
- **RD**
- **RESEARCH AND DEVELOPMENT SUCCESS**