

Creating our Path | Progress on Priority Outcomes

YEAR 4-5
YEAR 3
YEAR 2
YEAR 1

2022
2021

Priority Outcomes

Adaptable and data-informed strategic & sustainable credential, program, and course mix that includes modularized and stackable learning outcomes in undergraduate and graduate offerings in both credit and non-credit environments grounded in the highest standards of quality and rigour

Adaptable & data-informed student services

TL

Values-based culture that recognizes AU's I-CARE values along with a culture of inclusion, belonging, resilience, innovation, continuous improvement, and engagement

AU

Diversified, stabilized, and predictable revenue streams

AU TL RD

A consolidated and integrated data platform that enables real-time monitoring, decision making, and reporting

AU TL

Scalable and sustainable open scholarship environment for research data, scholarly activity, and dissemination that optimizes the peer and external adoption of AU research as well as optimizes social, economic, and environmental impact

RD

TL

AU TL

2020

Priority Outcomes

Student environment that supports and connects students with diverse learning goals

TL

Diversified credit/non-credit learning opportunities, credentials, and complementary offerings

TL

Explored international enrollment growth

TL

nukskahtowin (meeting place)

AU TL

Campus Alberta partnerships that strengthen the system for learners and funders

AU TL

Technology optimization through configuration and interoperability of relevant core systems

AU TL RD

A 50th year domestic & international campaign

AU TL RD

Purposeful and supported semi-virtual organizational structure through technology, infrastructure, and social processes

AU

Optimized student affordability in new tuition, fee, and financial support model

AU TL

A scalable and sustainable open scholarship framework

RD

A business continuity environment for core elements of AU

AU TL RD

2019

Priority Outcomes

A Teaching and Learning Framework that enables lifelong self-paced distributed learning

TL

National enrollment growth through pathways, credential completion, and non-credit offerings

TL

A sustainable and adaptable course, program, and credential mix based in a lean and data-informed development, renewal, and retirement process

TL

A data-informed, responsive, and adaptable student services framework

TL

Lean and people first processes and governance

AU

Technology, land, and real-estate plan that supports semi-virtual organization

AU

An Integrated planning, execution, assessment and accountability cycle

AU

Systems based coordination, collaboration, cooperation, and communication in our projects and activities

AU

A defined strategic human resource system

AU

An active values and cultural framework

AU

Enabled talent framework for employees and leadership

AU

A supported multi-stage innovation process

AU TL RD

Digital strategy

AU TL RD

Research strategy

RD

2018

Critical Actions

Financial balance based on accurate and timely data

AU TL RD

Digital stability, reliability, security, and recoverability

AU TL RD

Rapid and responsive technology governance structure

AU TL RD

Baseline course and program mix

AU TL RD

Organizational communications framework

AU TL RD

LEGEND

IN PROGRESS

COMPLETE

AU AU SUCCESS

TL TEACHING AND LEARNING SUCCESS

RD RESEARCH AND DEVELOPMENT SUCCESS